← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations	Metrics Level Deviations

HEI Name : SILIGURI INSTITUTE OF TECHNOLOGY   Assignment Date : 09/07/2021   Number of Clarifications : 58

AISHE ID : C-6216   Last Date : 24/07/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : C. Any 2 of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.1.3_1621697998_1755.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.1.3_1621239106_1755.pdf) 3.Link for Additional information (https://www.sittechno.org/criteria-1-1-3.html)	Kindly provide 1)The letters from the affiliating university inviting the faculty for Assessment /evaluation for the latest academic year.(upload clear images) 2)Letters from the affiliating university to the faculty for setting	The attached file contains the following documents: 1)The letters from the affiliating university inviting the faculty for Assessment /evaluation for the latest academic year. 2)Letters from the affiliating university to the faculty for setting Supporting Document: pdf (https://assessmentonline.naac.go

1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**	Kindly provide 1)Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the affiliating university. 2)Affiliating University letter stating implementation of CBCS. 3)Structure of	The attached file contains the following documents: 1) Relevant Document is not available with us and hence is not included. 2)Affiliating University letter stating implementation of CBCS. 3)Structure of the program clearly

1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.**

HEI Input :   6

Attached Documents :

1.Minutes of relevant Academic Council/ BOS meetings
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.2.1_1621696373_1755.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.2.1_1625035040_1755.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.2.1_1621696477_1755.pdf)
4.Link for Additional information (https://www.sittechno.org/criteria-1-2-1.html)

Supporting Document:

pdf (https://assessmentonline.naac.go

1.2.2	**Number of Add on /Certificate programs offered during the last five years**	Input edited referring data given by HEI. Kindly provide 1)Name of the program, duration, list of students enrolled, curriculum, assessment procedures year-wise 2) Summary report of each program year-	The attached file contains the following documents: 1)Name of the program, duration, list of students enrolled, curriculum, assessment procedures year-wise 2) Summary report of each program year-wise along with the outcome.

1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
12	11	16	09	05

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
11	10	14	09	05

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
11	10	14	09	05

Supporting Document:

pdf (https://assessmentonline.naac.go

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
7	8	13	09	05

Remark :
Input edited as NPTEL, SPOKEN TUTORIAL IIT Bombay. Courses such as BASIC 'C' LANGUAGE WITH PROBLEM SOLVING, CODING WITH DATA STRUCTURES looks to be part of the curriculum.

Attached Documents :

1.List of Add on /Certificate programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.2.2_1625035084_1755.xlsx)
2.Brochure or any other document relating to Add on /Certificate programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.2.2_1621696638_1755.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.2.2_1625035125_1755.pdf)
4.Link for Additional information (https://www.sittechno.org/criteria-1-2-2.html)

1.2.3 | **Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

    1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
812	904	848	628	332

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16

Input edited by referring data given by HEI. Kindly provide Year-wise List of the students enrolled in the Program as defined in 1.2.2

The attached file contains the Year-wise List of the students enrolled in the Program as defined in 1.2.2

Supporting Document:

pdf (https://assessmentonline.naac.go

1039	1167	1029	763	359

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1039	1167	1029	763	359

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
619	703	803	763	359

Remark :
Input edited as per 1.2.2

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.2.3_1621696987_1755.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.2.3_1625035215_1755.pdf)

1.3.2 | **Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

    1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
16	16	16	16	16

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	11	11	11

   Remark :
   Input edited As per curriculum each UG programmes has one Industrial Training and one project (Project 1 & continued as project 2) and MBA only one scheme to be considered.

Attached Documents :

1.Programme / Curriculum/ Syllabus of the courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.3.2_1621698273_1755.pdf)
2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.3.2_1625035271_1755.xlsx)
3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.3.2_1621699090_1755.pdf)
4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.3.2_1625035290_1755.pdf)

Kindly provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum

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The attached file contains the following document: Experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum

Supporting Document:

     pdf (https://assessmentonline.naac.go

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**	Kindly provide 1)List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2)Internship completion certificate / project work	The attached file contains the following documents: 1)List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2)Internship completion certificate /
	1.3.3.1. **Number of students undertaking project work/field work / internships**		
	HEI Input : 413		
	Recommended Input : 393		Supporting Document:
	Remark : Input edited as Data should be equal to final year students strength i. e., 393 students as per extended profile 2.3.		
	Attached Documents :		pdf (https://assessmentonline.naac.go
	1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.3.3_1621699272_1755.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.3.3_1621699295_1755.pdf)		

| 1.4.1 | ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*** | Kindly provide The feedback concerned with curriculum development from all the three stakeholders. (5 from each stakeholder) | The attached file contains the following documents: Feedback concerned with curriculum development from all the three stakeholders. |

1) Students

2)Teachers

3)Employers

4)Alumni

   HEI Input :   B. Any 3 of the above

   Recommended Input :
   E. None of the above

   Remark :
   Input edited as HEI has not provided filled in feedback form as per SOP.

Attached Documents :

1.Any additional information (Upload)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.4.1_1621406522_1755.pdf)
2.Action taken report of the Institution on feedback report as stated in the minutes of the
Governing Council, Syndicate, Board of Management (Upload)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.4.1_1621406581_1755.pdf)
3.URL for stakeholder feedback report (https://www.sittechno.org/feedback.html)

Supporting Document:

   pdf (https://assessmentonline.naac.go

1.4.2	**Feedback process of the Institution may be classified as follows:**	Kindly provide 1)Stakeholder feedback analysis report signed by the Principal 2)Department wise Action taken Report on feedback signed by the competent authority 3)Document showing the communication	The attached file contains the following documents: 1)Stakeholder feedback analysis report signed by the Director 2) Action taken Report on feedback signed by the competent authority 3)Document showing the communication with

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

HEI Input :   A. Feedback collected, analysed and action taken and feedback available on website

Recommended Input :
E. Feedback not collected

Remark :
Input edited As per the metric 1.4.1

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/1.4.2_1621406812_1755.pdf)
2.URL for feedback report (https://www.sittechno.org/feedback.html)

Supporting Document:

    pdf (https://assessmentonline.naac.go

2.1.1	**Average Enrolment percentage (Average of last five years)**	Kindly provide 1)Document relating to Sanction of intake from affiliating University/Government/ body. 2)Approved admission list year-wise/ program-wise from the affiliating university.	The attached file contains the following documents: 1) Sanction of intake from affiliating university MAKAUT 2) Approved admission list year-wise by MAKAUT

    2.1.1.1. **Number of students admitted year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
366	339	318	411	370

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
366	339	318	411	370

Supporting Document:

    final.pdf (https://assessmentonline.naa

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
585	585	585	585	585

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
480	480	480	480	480

Remark :
Input edited as attached documents, sanctioned intake is 480 students

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.1.1_1622738551_1755.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.1.1_1625035375_1755.pdf)

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
09	21	14	18	14

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :
Input edited as per West Bengal Joint Entrance Examinations Board, the reservation is not applicable to self-financing colleges. Tuition fee viewer's scheme quota cannot be considered as others.

Attached Documents :

1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.1.2_1621700653_1755.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.1.2_1625035415_1755.pdf)

Kindly provide 1)Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) 2)Final admission list indicating the category

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The attached file contains the following documents: 1)Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) 2)Final admission list indicating

Supporting Document:

final.pdf (https://assessmentonline.naa

2.2.2	**Student- Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.2.2_1625035462_1755.pdf)	Kindly provide 1)Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2)List showing the number of students in each of the programs in the latest completed academic	The following documents are provided in the attached file: 1)Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2)List showing the number of students in each of the programs in the latest Supporting Document: pdf (https://assessmentonline.naac.go
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors HEI Input : 64 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.3.3_1625035522_1755.pdf) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.3.3_1622738841_1755.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.3.3_1622301959_1755.pdf)	Kindly provide 1)Copy of circular pertaining the details of mentor and their allotted mentees. 2)Approved Mentor list as announced by the HEI 3)In addition, issues raised and resolved in the mentor system has to be attached mentor-	The attached file contains the following documents: 1)Copy of circular pertaining to the details of mentor and their allotted mentees. 2)Approved Mentor list as announced by the HEI. 3)Issues raised and resolved in the mentor system. Supporting Document: pdf (https://assessmentonline.naac.go

| 2.4.1 | **Average percentage of full time teachers against sanctioned posts during the last five years**

Attached Documents :

1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.4.1_1622388457_1755.xlsx)
2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.4.1_1622388574_1755.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.4.1_1625035555_1755.pdf) | Kindly provide 1)Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2) Appointments letters of following teachers :- a)MR. RAJEN KOLEY, b)MR. | The attached file contains the following documents: 1) Sanction letters indicating number of posts by competent authority. 2) Appointments letters of following teachers :- a)MR. RAJEN KOLEY, b)MR. MITHUN ROY, c)MR. DEB SHEKHAR

Supporting Document:

pdf (https://assessmentonline.naac.go |
| 2.4.2 | **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

    2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

HEI Input :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
\|---\|---\|---\|---\|---\|
\| 12 \| 21 \| 19 \| 12 \| 13 \|

DVV suggested Input :

\| 2019-20 \| 2018-19 \| 2017-18 \| 2016-17 \| 2015-16 \|
\|---\|---\|---\|---\|---\|
\| 13 \| 21 \| 19 \| 12 \| 13 \|

HEI clarification Input :

\| 2019-20 \| 2018-19 \| 2017-18 \| 2016-17 \| 2015-16 \| | Input edited by referring data given by HEI. Kindly provide 1)List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. along with particulars of degree awarding university, subject and the year of | The attached file contains the following documents: 1)List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. along with particulars of degree awarding university, subject and the year of award. 2)Ph. D. / D.M. /

Supporting Document:

pdf (https://assessmentonline.naac.go |

13	21	19	12	13

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	21	19	12	13

Remark :
Input edited excluding provisional degree and Honorary degrees

Attached Documents :

1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /
D.Litt. and number of full time teachers for 5 years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.4.2_1622739656_1755.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.4.2_1625035575_1755.pdf)

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**	Input edited referring data given by HEI. Kindly provide Experience certificate of following teachers :- a)MR. RAJEN KOLEY, b)MR. MITHUN ROY, c)MR. DEB SHEKHAR LAHA, d)DR. BANANI ADHIKARI (DAS), e)DR. DEBASMRITI	The following documents are contained in the attached file: Experience certificate of following teachers :- a)MR. RAJEN KOLEY, b)MR. MITHUN ROY, c)MR. DEB SHEKHAR LAHA, d)DR. BANANI ADHIKARI (DAS), e)DR. DEBASMRITI
	2.4.3.1. **Total experience of full-time teachers**		
	HEI Input : 618		Supporting Document:
	DVV suggested Input : 611		
	HEI clarification Input : 611		pdf (https://assessmentonline.naac.go
	Recommended Input : 585		
	Remark : Input edited as per the metric 3.1		
	Attached Documents :		
	1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.4.3_1622739329_1755.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.4.3_1625035592_1755.pdf)		

2.6.3	**Average pass percentage of Students during last five years**	Kindly provide 1)Result sheet published by the affiliating university attested by the principal. 2)Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final | The following documents are provided in the attached file: 1)Result sheet published by the affiliating university MAKAUT attested by the principal. 2)Certified report from Controller Examination of the affiliating university MAKAUT indicating pass

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
393	406	324	355	460

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
411	409	325	356	461

Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.6.3_1622390989_1755.xlsx)
2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/2.6.3_1622391015_1755.pdf)
3.Paste link for the annual report (https://www.sittechno.org/criteria-2-6-3.html)

Supporting Document:

pdf (https://assessmentonline.naac.go

3.1.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	33.6	43.05	0	0

Attached Documents :

1.List of endowments / projects with details of grants
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.1.1_1622473107_1755.xlsx)
2.e-copies of the grant award letters for sponsored research projects / endowments
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.1.1_1622473150_1755.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.1.1_1622475791_1755.pdf)

Kindly provide 1)List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount. 2)E-copies of the letters of award for research projects sponsored by

Attached file contains the following documents: 1)List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount. 2)E-copies of the letters of award for research

Supporting Document:

pdf (https://assessmentonline.naac.go

| 3.1.2 | **Percentage of teachers recognized as research guides (latest completed academic year)**

　3.1.2.1. **Number of teachers recognized as research guides**

HEI Input :　　　　　　　　　　2

Recommended Input :
1

Remark :
Input as E-copies of letters from the University indicating the name of the Guide / co-guide recognized of only one teacher has been provided by HEI.

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.1.2_1622473919_1755.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.1.2_1625482404_1755.pdf) | Kindly provide E-copies of letters from the University indicating the name of the Guide / co-guide recognized | Attached file contains the following documents: E-copies of letters from the University indicating the name of the Guide / co-guide recognized

Supporting Document:

　　pdf (https://assessmentonline.naac.go |

3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years** 　3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0 | DVV suggested Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
1	0	2	0	0		Input edited referring data given by HEI. Kindly provide List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years.	Attached file contains the following documents: List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years. Supporting Document: 　　pdf (https://assessmentonline.naac.go

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	1	0	0

3.1.3.2. **Number of departments offering academic programes**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
06	06	06	06	06

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
06	06	06	06	06

Remark :
Input edited as attached documents only physic department has research project

Attached Documents :

1.Supporting document from Funding Agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.1.3_1622475349_1755.pdf)
2.List of research projects and funding details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.1.3_1622473524_1755.xlsx)
3.Paste link to funding agency website (http://www.serbonline.in, www.csir.res.in)

3.2.2 | **Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

    3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
7	9	16	9	4

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1	0

Remark :
Input edited as none of the programmes are on Research Methodology, Intellectual Property Rights (IPR) except one programme in 2016-17

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.2.2_1622652891_1755.pdf)
2.List of workshops/seminars during last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.2.2_1625482459_1755.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.2.2_1625036581_1755.pdf)

Kindly provide for the year 2019-20
1)Detailed report for each program. 2)Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 3)Details of resource persons.

Attached file contains the following documents for 2019-20: 1)Detailed report for each program. 2) Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 3)Details of resource persons.

Supporting Document:

pdf (https://assessmentonline.naac.go

| 3.3.1 | **Number of Ph.Ds registered per eligible teacher during the last five years**

    3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years**

HEI Input :   3
    3.3.1.2. **Number of teachers recognized as guides during the last five years**

HEI Input :   2

Attached Documents :

1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.3.1_1622564737_1755.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.3.1_1625482512_1755.pdf)
3.URL to the research page on HEI website (https://www.sittechno.org/r-d.html) | Kindly provide List of faculties along with the name of the research scholars Guide during the assessment period. | Attached file contains the following documents: List of faculties along with the name of the research scholars Guide during the assessment period.

Supporting Document:

pdf (https://assessmentonline.naac.go |

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
23	24	26	50	34

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
20	18	19	23	15

Remark :
Input edited excluding research papers of which HEI has not provided UGC CARE link, with ISSN number verify the publications in Scopus, Web of Science, Science Direct and UGC CARE journals

Attached Documents :

1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.3.2_1625482541_1755.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.3.2_1625482560_1755.pdf)

Kindly provide • Web-link provided by institution in the template should redirect to the journal webpage published in UGC list for the year 2019-20

Attached file contains the following documents for 2019-20: Web-link provided by institution in the template should redirect to the journal webpage published in UGC list for the year 2019-20

Supporting Document:

pdf (https://assessmentonline.naac.go

| 3.3.3 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** | Kindly provide 1)Cover page, content page and first page of the selected publication. 2)Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication for year 2019-20. | Attached file contains the following documents for 2019-20: 1)Cover page, content page and first page of the selected publication. 2)Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of |

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
26	24	24	13	27

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
9	4	16	7	21

Supporting Document:

pdf (https://assessmentonline.naac.go

Remark :
    Input edited excluding Journals publication with ISSN number,publications without ISBN number and authors' affiliation with HEI

Attached Documents :

1.List books and chapters edited volumes/ books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.3.3_1625482961_1755.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.3.3_1625036675_1755.pdf)

| 3.4.2 | **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** | Input edited as award from local body cannot be considered | Attached file contains the required documents. |

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	2	1	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

Attached Documents :

1.Number of awards for extension activities in last 5 year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.4.2_1622565612_1755.xlsx)
2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.4.2_1622565625_1755.pdf)

Supporting Document:

pdf (https://assessmentonline.naac.go

| 3.4.3 | **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

    3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** | Input edited referring data given by HEI. Kindly provide • Geo tagged Photographs and any other supporting document of relevance should | Attached file contains the following documents for 2018-19 & 2019-20: Geo tagged Photographs and any other supporting document of relevance should have |

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	7	13	10	6

have proper captions and dates. for the year 2018-19

proper captions and dates. for the year 2018-19.

Supporting Document:

updated.pdf (https://assessmentonline

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	7	9	7	3

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4	7	9	7	3

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	4	8	7	1

Remark :
Input edited excluding programmes such as International Women's Day, A Silent protest rally on Phulwama terrorist attack, A Silent protest rally against atrocities on Woman, Visit to Bhim Baar Snehashram Dristihin Vidyalaya

Attached Documents :

1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.4.3_1622651579_1755.pdf)
2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.4.3_1625483150_1755.xlsx)

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
103	350	380	103	60

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	350	380	103	60

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
103	350	380	103	60

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	165	305	103	20

Remark :
Input edited as per the metric 3.4.3.

Attached Documents :

1.Report of the event

Input edited as tHEI has mentioned no extension outreach activities conducted in 2019-20 in 3.4.3 Kindly provide 1)Detailed report for each program extension and outreach program to be made available, with specific mention

Attached file contains the following documents for 2019-2020 & 2018-2019: 1)Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and collaborating

Supporting Document:

    updated.pdf (https://assessmentonline

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.4.4_1622565923_1755.pdf)
2.Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.4.4_1625483113_1755.xlsx)

| 3.5.1 | **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year** | Kindly provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise. | Attached file contains the following documents: Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise. |

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
70	58	51	39	40

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Supporting Document:

pdf (https://assessmentonline.naac.go...

Remark :
Input edited as No Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise have been provided by HEI.

Attached Documents :

1.e-copies of related Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.5.1_1622651837_1755.pdf)
2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.5.1_1625483215_1755.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.5.1_1625483632_1755.pdf)

| 3.5.2 | **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years** | Input edited referring data given by HEI. Kindly provide List of | Attached file contains the following documents: List of |

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	0	0

Attached Documents :

1.e-Copies of the MoUs with institution/ industry/corporate houses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.5.2_1625483689_1755.xlsx)
2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/3.5.2_1622651957_1755.pdf)

activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties

activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties.

Supporting Document:

pdf (https://assessmentonline.naac.go

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)***	Input edited referring data given by HEI. Kindly provide Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption	The following documents are provided in the attached file: Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption.
	4.1.3.1. Number of classrooms and seminar halls with ICT facilities		
	HEI Input : 12		
	DVV suggested Input : 13		Supporting Document:
	HEI clarification Input : 13		
	Recommended Input : 12		pdf (https://assessmentonline.naac.go
	Remark : Input edited as Language lab cannot be considered		
	Attached Documents :		
	1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.1.3_1625036927_1755.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.1.3_1625036945_1755.pdf) 3.Paste link for additional information (https://www.sittechno.org/criteria-2-3-2.html)		

| 4.1.4 | **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** | Kindly provide 1)Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. 2)Highlight the relevant items in the audited income and | The following documents are provided in the attached file: 1)Consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. 2)Highlighted relevant items in the audited income and |

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25.63	21.56	85.56	192.2	162.1

Attached Documents :

1.Upload Details of budget allocation, excluding salary during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.1.4_1623169676_1755.xlsx)
2.Upload audited utilization statements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.1.4_1623169288_1755.pdf)
3.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.1.4_1623169302_1755.pdf)

Supporting Document:

pdf (https://assessmentonline.naac.go

| 4.2.2 | **The institution has subscription for the following e-resources**

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

HEI Input :   A. Any 4 or more of the above

Recommended Input :
B. Any 3 of the above

Remark :
Input edited referring supporting documents

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.2.2_1625037084_1755.pdf)
2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.2.2_1625037123_1755.xlsx) | Kindly provide 1)E-copy of the letter of subscription /member ship in the name of HEI. 2) Screenshots of the facilities claimed with the name of HEI. 3)Specific details in respect of e-resources selected. | The following documents are provided in the attached file: 1)E-copy of the letter of subscription /member ship in the name of HEI. 2) Screenshots of the facilities claimed with the name of HEI. 3)Specific details in respect of e-resources

Supporting Document:

pdf (https://assessmentonline.naac.go |

4.2.3

| 4.2.3 | **Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)**

   4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

HEI Input : | Input edited referring data given by HEI. Kindly provide 1)Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. 2)Audited | The following documents are provided in the attached file: 1)Consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. 2)Audited Income/ Expenditure statement

Supporting Document: |

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
12.06	12.12	14.17	14.36	10.53

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16

6.42	9.99	8.96	7.25	6.39

pdf (https://assessmentonline.naac.go

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6.42	9.99	8.96	7.25	6.39

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6.42	9.99	8.96	7.25	6.39

Attached Documents :

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.2.3_1625037144_1755.xlsx)
2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.2.3_1623169933_1755.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.2.3_1625037162_1755.pdf)

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year HEI Input : 65 Attached Documents : 1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.2.4_1623086167_1755.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.2.4_1623086184_1755.pdf)	Kindly provide 1)Certified E-copy of the ledger for footfalls for 5 days in july 2019. 2)Certified screenshots of the data for the same 5 days for online access.	The following documents are provided in the attached file: 1)Certified E-copy of the ledger for footfalls for 5 days in july 2019. 2)Certified screenshots of the data for the same 5 days for online access. Supporting Document: pdf (https://assessmentonline.naac.go
4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.3.2_1625037227_1755.pdf) 2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.3.2_1623169979_1755.pdf)	Kindly provide 1)Number of Computers available for student use only 2)Bills for the purchase of computers. 3)Highlight the entries of computers purchased in the stock registers.	The following documents are provided in the attached file: 1)Number of Computers available for student use only 2)Bills for the purchase of computers. 3)Highlight the entries of computers purchased in the stock registers. Supporting Document: pdf (https://assessmentonline.naac.go

| 4.3.3 | **Bandwidth of internet connection in the Institution**

HEI Input :   B. 30 MBPS – 50 MBPS

Recommended Input :
C. 10 MBPS – 30 MBPS

Remark :
Input edited as HEI has 25 MBPS leased line

Attached Documents :

1.Upload any additional Information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.3.3_1625037245_1755.pdf)
2.Details of available bandwidth of internet connection in the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.3.3_1623086486_1755.pdf) | Kindly provide 1)Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. 2)E-copy of document of agreement with the service provider. | The following documents are provided in the attached file: 1)Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. 2)E-copy of document of work order

Supporting Document:

pdf (https://assessmentonline.naac.go |

| 4.4.1 | **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** |

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
51.11	29.16	110.98	110.87	122.04

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
63.74	10.67739	80.69436	71.38078	62.62008

Remark :
Input edited as maintenance of infrastructure (physical and academic support facilities) and not investment for infrastructures.

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.4.1_1625037273_1755.pdf)
2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.4.1_1623171124_1755.xlsx)
3.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/4.4.1_1623171155_1755.pdf)

Kindly provide 1)Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified

The following documents are provided in the attached file: 1)Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the

Supporting Document:

pdf (https://assessmentonline.naac.go

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** HEI Input :	Kindly Upload sanction letter of scholarship and freeships	The following documents are provided in the attached file: sanction letter of scholarship and freeships

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
179	193	206	194	152

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.1.1_1623601534_1755.pdf)
2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.1.1_1625037443_1755.xlsx)

Supporting Document:

    pdf (https://assessmentonline.naac.go'

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years** 5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** HEI Input :	Input edited referring data given by HEI. Kindly provide 1)Upload policy document of the HEI for award of scholarships and free ships. 2)Year wise list of students benefited. 3)Copies of award of free ships, scholarships	The following documents are provided in the attached file: 1)Policy document of the HEI for award of scholarships and free ships. 2)Year wise list of students benefited. 3)Copies of award of free ships, scholarships along with the sponsoring agency.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
45	3	11	20	31

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16

Supporting Document:

    pdf (https://assessmentonline.naac.go'

31	20	11	3	45

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
31	20	11	3	45

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :
Input edited as Scholar ship Expenditure not reflected in Audited Income and Expenditure statement and HEI has not provided any valid supporting documents for the claim except the list.

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.1.2_1625037469_1755.pdf)
2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.1.2_1625037479_1755.xlsx)

| 5.1.3 | **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :   B. 3 of the above

Attached Documents :

1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.1.3_1623601760_1755.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.1.3_1625037513_1755.pdf)
3.Link to Institutional website (http://sittechno.org/skill-enhancement-initiatives.html) | Kindly provide 1)Web-link to particular program/scheme mentioned in the metric 2)Copy of circular /brochure /report of the event 3)Geo tagged Photographs with date and caption for each scheme or event. | The following documents are provided in the attached file: 1)Web-link to particular program/scheme mentioned in the metric 2)Copy of circular /brochure /report of the event 3)Geo tagged Photographs with date and caption for each

Supporting Document:

pdf (https://assessmentonline.naac.go |
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
200	75	197	179	130 | DVV suggested Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
200	75	197	279	130	 HEI clarification Input :	Input edited referring data given by HEI. Kindly provide 1)Copy of circular/brochure/repor of program with photographs and captions of such programs along with the details of the resource persons.	The following documents are provided in the attached file: 1)Copy of circular/ brochure/report of program with photographs and captions of such programs along with the details of the resource persons. 2)Year-wise list of students attending Supporting Document: pdf (https://assessmentonline.naac.go

2019-20	2018-19	2017-18	2016-17	2015-16
200	75	197	279	130

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :
Input edited as per supporting documents and the links provided are pertaining to training courses and add-on courses and it is not pertaining to this metric competitive examinations and career counselling.

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.1.4_1625037528_1755.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.1.4_1625037538_1755.pdf)

| 5.1.5 | **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** | Kindly provide 1)Circular/web-link/ committee report justifying the objective of the metric 2)Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms | The following documents are provided in the attached file: 1) Circular/web-link/ committee report justifying the objective of the metric 2)Proof of constitution of Internal committees / Grievances Committee formation / other committees as per |

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :   A. All of the above

Recommended Input :
C. 2 of the above

Remark :
Input edited As per supporting documents

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.1.5_1625037561_1755.pdf)
2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.1.5_1623601949_1755.pdf)
3.Details of student grievances including sexual harassment and ragging cases
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.1.5_1623601970_1755.pdf)

Supporting Document:

pdf (https://assessmentonline.naac.go

| 5.2.1 | **Average percentage of placement of outgoing students during the last five years** | Input edited as some entries are duplicate. Kindly provide appointment orders of the following students:- 1)Abinash Roy(7001213530),2)AR BHATTACHARJEE(96090 MUKHOPADHYAY(8535 BASAK(7063378963),5) SAHA(8250083351),6)D | The following documents are provided in the attached file: Appointment orders of the following students:- 1)Abinash Roy(7001213530),2)ARIT BHATTACHARJEE(960905 MUKHOPADHYAY(853583 BASAK(7063378963),5)D SAHA(8250083351),6)De |

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
144	139	91	105	186

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
127	116	79	81	151

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
127	116	79	81	151

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
12	11	7	8	15

Remark :
Input edited as The offer letters provided in supporting documents are not visible / readable and excluding email offers / offer letters without signatures and change the data on prorate basis.

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.2.1_1625037584_1755.pdf)
2.Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.2.1_1623602106_1755.pdf)
3.Details of student placement during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.2.1_1623602115_1755.xlsx)

Supporting Document:

pdf (https://assessmentonline.naac.go

5.2.2	**Average percentage of students progressing to higher education during the last five years**
	
	   5.2.2.1. **Number of outgoing student progression to higher education during last five years**
	
	HEI Input : 58
	
	Recommended Input :
	29
	
	Remark :
	  Input edited considering only admission letters, identity card or degree certificates as per SOP.
	
	Attached Documents :
	
	1.Upload supporting data for student/alumni
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.2.2_1623602151_1755.pdf)
	2.Details of student progression to higher education (Data Template)
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.2.2_1623602164_1755.xlsx)
	3.Any additional information
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.2.2_1625037605_1755.pdf)
		Kindly provide supporting data like admission letters or identity cards or higher degree certificates for all the students going for higher studies.	The following documents are provided in the attached file: Admission letters or identity cards or higher degree certificates for all the students going for higher studies.
			
			Supporting Document:
			
			   pdf (https://assessmentonline.naac.go

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)*) year-wise during last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
10	2	4	9	26 | Recommended Input : | 2019-20	2018-19	2017-18	2016-17	2015-16		Kindly provide Qualifying Certificates of the students taking the examination in the year 2019-20 under each category	The following documents are provided in the attached file: Qualifying Certificates of the students taking the examination in the year 2019-20 under each category Supporting Document: pdf (https://assessmentonline.naac.go

8	2	3	9	26

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
56	28	37	46	52

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
56	28	37	46	52

Remark :
Input edited excluding the certificate issued by the college without scorecard.

Attached Documents :

1.Upload supporting data for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.2.3_1623602254_1755.pdf)
2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.2.3_1623602265_1755.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.2.3_1625037647_1755.pdf)

| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** | Kindly provide e-copies of award letters and certificates. | The following documents are provided in the attached file: E-copies of award letters and certificates. |

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	3	2	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :
Input edited as all the certificates are inter –Institute level. None of them are at inter-university/state/national / international level.

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.3.1_1623602465_1755.xlsx)
2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.3.1_1623602477_1755.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.3.1_1625037678_1755.pdf)

Supporting Document:

pdf (https://assessmentonline.naac.gov

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	31	19	22	16

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	4	3	4	3

Remark :
Input edited considering All activities conducted over the period of time in sports to be counted as one event. Similarly activities conducted in cultural activities to be counted as one and update the data.

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.3.3_1623772912_1755.pdf)
2.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.3.3_1623772971_1755.pdf)
3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.3.3_1623772981_1755.xlsx)

Kindly provide 1)Report of the events/along with photographs appropriately dated and captioned year-wise. 2)Copy of circular/brochure indicating such kind of activities. 3)List of students participated

The following documents are provided in the attached file: 1)Report of the events/along with photographs appropriately dated and captioned year-wise. 2)Copy of circular/brochure indicating such kind of activities. 3)List of

Supporting Document:

pdf (https://assessmentonline.naac.go

5.4.2	**Alumni contribution during the last five years (INR in lakhs)**	Kindly provide 1)Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2)List of alumnus/alumni with the amount contributed year wise	Since there was no provision for selecting zero contribution by alumni hence we selected the minimum option of less than 1 lakh. The following attached document supports that.
	HEI Input : E. <1 Lakhs		
	Attached Documents :		
	1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/5.4.2_1625037808_1755.pdf) 2.Link for any additional information (http://sittechno.org/alumni.php)		Supporting Document:
			pdf (https://assessmentonline.naac.go

| 6.2.3 | **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input :   D. 1 of the above

Recommended Input :
E. None of the above

Remark :
Input edited as HEI has not provided valid supporting documents.

Attached Documents :

1.Screen shots of user interfaces
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.2.3_1624965161_1755.pdf)
2.Details of implementation of e-governance in areas of operation, Administration etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.2.3_1624965234_1755.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.2.3_1624965258_1755.pdf) | Kindly provide 1)Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2)ERP Document 3)Annual e-governance report | The following documents are provided in the attached file: 1)Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2)ERP Document 3)Annual e-

Supporting Document:

pdf (https://assessmentonline.naac.go |

6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	4	19	3

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :
  Input edited as HEI has not provided valid supporting documents for having paid the amount to the faculties

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.3.2_1624965473_1755.pdf)
2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.3.2_1624966031_1755.xlsx)

Kindly provide 1)Policy document on providing financial support to teachers 2)Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for

The following documents are provided in the attached file: 1)Policy document on providing financial support to teachers 2)Audited statement of account highlighting the financial support to teachers to attend conferences/ workshop s and towards

Supporting Document:

  pdf (https://assessmentonline.naac.go

| 6.3.3 | **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** | Kindly provide 1)List of professional development / administrative training programs organized by the institution 2)Event Brochures and reports year-wise 3)Photographs with date and caption. 4)Annual reports | The following documents are provided in the attached file: 1)List of professional development / administrative training programs organized by the institution 2)Event Brochures and reports year-wise 3)Photographs with date and caption. |

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	1	0	2

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	0	0	2

Supporting Document:

pdf (https://assessmentonline.naac.go

Remark :
    Input edited as Workshop on NAAC A and A, Bridging the Gap: Employability and Industry Challenges as they are not training programmes.HEI has not provided the event broachers photographs with caption and date as per SOP

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.3.3_1625037865_1755.pdf)
2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.3.3_1625038401_1755.xlsx)

| 6.3.4 | **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-** | Input edited referring data given by HEI. Kindly provide 1)Refresher course/Faculty Orientation or other | The following documents are provided in the attached file: 1)Refresher course/Faculty Orientation or other |

wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
37	5	0	2	9

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
32	5	0	2	8

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
32	5	0	2	8

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
21	5	0	2	8

programmes as per
UGC/AICTE stipulated
period participated
year wise. 2)E-copy of

programmes as per
UGC/ AICTE stipulated
period participated year
wise. 2)E-copy of the

Supporting Document:

pdf (https://assessmentonline.naac.go

Remark :
   Input edited as excluding programmes which are less than a week(5days), and faculty attending multiple FDPs to be counted as one.

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.3.4_1625038699_1755.pdf)
2.IQAC report summary
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.3.4_1624972519_1755.pdf)

3.Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.3.4_1624966833_1755.xlsx)

| 6.4.2 | **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** | Kindly provide 1)Annual audited statements of accounts highlighting the grants received. 2)Copy of letter indicating the grants/funds received from respective agency as stated in metric | The following documents are provided in the attached file: 1)Annual audited statements of accounts highlighting the grants received. 2)Copy of letter indicating the grants/funds received from respective agency as stated in metric. |

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.2	0	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :
Input edited as Sponsorship for sports activities cannot be considered as grants received.

Attached Documents :

1.Details of Funds / Grants received from of the non-government bodies, individuals,
Philanthropers during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.4.2_1624967401_1755.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.4.2_1624967431_1755.pdf)
3.Annual statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.4.2_1624967439_1755.pdf)

Supporting Document:

pdf (https://assessmentonline.naac.go

6.5.3	**Quality assurance initiatives of the institution include:**	Kindly provide 1)Supporting documents pertaining to NIRF (along with link to the HEI"s ranking in the NIRF portal). 2)Data supporting Conferences, Seminars, Workshops on quality conducted	The following documents are provided in the attached file: 1)Supporting documents pertaining to NIRF (along with link to the HEI"s ranking in the NIRF portal). 2)Data supporting Conferences, Seminars, Workshops on quality conducted,

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

HEI Input :   C. 2 of the above

Recommended Input :
D. 1 of the above

Remark :
Input edited as per supporting documents.

Attached Documents :

1.Upload details of Quality assurance initiatives of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.5.3_1625038764_1755.xlsx)
2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/6.5.3_1624968098_1755.pdf)
3.Paste web link of Annual reports of Institution (https://sittechno.org/additional-information-resources.html)

Supporting Document:

pdf (https://assessmentonline.naac.go

| 7.1.2 | **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

HEI Input :   D. 1 of the above

Attached Documents :

1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/7.1.2_1624971391_1755.jpeg)
2.Any other relevant information (https://www.sittechno.org/criteria-7-1-2.html) | Kindly provide 1)Geo tagged photographs of the facilities with caption. 2)Bills for the purchase of equipments for the facilities | The following documents are provided in the attached file: 1)Geo tagged photographs of the facilities with caption. 2)Bills for the purchase of equipments for the facilities

Supporting Document:

Document.pdf (https://assessmentonli |

| 7.1.4 | **Water conservation facilities available in the Institution:** | Kindly provide 1)Geo tagged photographs of the facilities with caption. 2)Bills for the purchase of equipments for the facilities | The following documents are provided in the attached file: 1)Geo tagged photographs of the facilities with caption. 2)Bills for the purchase of equipments for the facilities |

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

HEI Input :   C. 2 of the above

Recommended Input :
D.1 of the above

Remark :
Input edited as HEI has not provided any documents of recharging of bore well.

Attached Documents :

1.Geotagged photographs / videos of the facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/7.1.4_1624971531_1755.jpeg)
2.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/7.1.4_1624969069_1755.pdf)
3.Link for any other relevant information (https://www.sittechno.org/criteria-7-1-4.html)

Supporting Document:

Document.pdf (https://assessmentonli

| 7.1.5 | **Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

HEI Input :   B. 3 of the above

Recommended Input :
C. 2 of the above

Remark :
Input edited referring data uploaded by HEI.

Attached Documents :

1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/7.1.5_1624969163_1755.pdf)
2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/7.1.5_1624971745_1755.jpeg)
3.Link for any other relevant information (https://www.sittechno.org/criteria-7-1-5.html) | Kindly provide 1)Policy document on the green campus. 2)Geo tagged photographs/videos of the facilities along with caption. | The following documents are provided in the attached file: 1)Policy document on the green campus. 2)Geo tagged photographs/videos of the facilities along with caption.

Supporting Document:

    Document.pdf (https://assessmentonli |

| 7.1.7 | **The Institution has disabled-friendly, barrier free environment** | data given by HEI. Kindly provide 1)Bills and invoice/purchase order/AMC in support of facility. 2)Brief report on facilities provided for enquiry and information. 3)Bills for the software procured for providing the assistance. | The following documents are provided in the attached file: 1)Bills and invoice/purchase order/AMC in support of facility. 2)Brief report on facilities provided for enquiry and information. 3)Bills for the software procured for providing the assistance. |

The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

HEI Input :　　　　　　　　　　　E. None of the above

DVV suggested Input :　　　　　　B. 3 of the above

HEI clarification Input :　　　　　B. 3 of the above

Supporting Document:

　　　　pdf (https://assessmentonline.naac.go

Recommended Input :
D.1 of the above

Remark :
Input edited as per supporting documents

Attached Documents :

1.Policy documents and information brochures on the support to be provided
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/7.1.7_1624969316_1755.pdf)
2.Geotagged photographs / videos of the facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/7.1.7_1624971896_1755.jpeg)
3.Details of the Software procured for providing the assistance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/7.1.7_1624969336_1755.pdf)
4.Link for any other relevant information (https://www.sittechno.org/criteria-7-1-7.html)

| 7.1.10 | **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** | Input edited referring data given by HEI. Kindly provide 1)Circulars and geo tagged photographs with caption of the activities organized under the metric for teachers, students, administrators and other staffs. | The following documents are provided in the attached file: 1)Circulars and geo tagged photographs with caption of the activities organized under the metric for teachers, students, administrators and other staffs. 2)Document showing |

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input :   B. 3 of the above

DVV suggested Input :   C. 2 of the above

HEI clarification Input :   C. 2 of the above

Supporting Document:

Recommended Input :
C. 2 of the above

                                                                    pdf (https://assessmentonline.naac.go

Attached Documents :

1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/7.1.10_1624970021_1755.pdf)
2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/7.1.10_1624970031_1755.pdf)
3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101639/7.1.10_1624970039_1755.pdf)